



# Australian Geography Teachers' Association

Limited ABN: 63 334 942 619

Website: [www.agta.asn.au](http://www.agta.asn.au)

Patron: Tim Costello AO

Chairperson: Dr Susan Caldis

## Information: AGTA Awards for published materials 2024

**Purpose:** AGTA Awards are presented biennially for products of Australian origin associated with the teaching of Geography in schools. Categories for awards include textbooks, atlases, audio-visual materials, computer software, and teacher resources. Entries are judged on the quality of the product and its contribution to Geography teaching in Australia.

**Eligibility:** the product must have been first published or produced in Australia in the two years prior to the closing date for entries.

Criteria for entry are detailed below.

### Categories for awards:

Category	Explanation
Primary school resource (F-6)	Resources which are aimed for use in the classroom with primary school students. These could be resources that are used with teacher facilitation, or by students independently. Examples include, but are not limited to, textbooks, case studies, websites, apps, games, posters and models
Middle school resource (7-10)	Resources which are aimed for use in the classroom with middle school students (Years 7-10). These could be resources that are used with teacher facilitation, or by students independently. Examples include, but are not limited to, textbooks, websites, case studies, apps, games, posters and models.
Senior school resource (Years 11-12)	Resources which are aimed for use in the classroom with senior school students (Years 11-12). These could be resources that are used with teacher facilitation, or by students independently. Examples include, but are not limited to, textbooks, websites, case studies, apps, games, posters and models

Geospatial technology/STEM	Resources for use in the classroom and/or during fieldwork which are based in the use of modern geospatial technologies. These could be resources that are used with teacher facilitation, or by students independently. Examples include but are not limited to lesson plans/units that utilise geospatial technologies, data collection apps, drone programs.
Reference Resources	Resources for use in the classroom/on fieldwork which applicable across a variety of year levels. These could be resources that are used with teacher facilitation, or by students independently. Examples include, but are not limited to, websites, apps, atlases, skills books, videos/documentaries and fieldwork guides.
Geographic education resources	Resources which are targeted at teacher professional development in the pedagogy of teaching Geography. Examples include, but are not limited to, bulletin editions/articles, online courses, reference texts aimed at teachers.
Not-for-profit generated resource	Resources produced by NFP organisations. Such resources may have a small cost attached (to cover costs only) or be freely available. They may be online resources or hard copy resources. These resources are intended to be supplementary teaching / learning resources for use in the Geography classroom or by teachers who teach Geography.
Fieldwork programs	Fieldwork programs/resources which have been written for teacher facilitation or designed for excursions delivered by independent providers. Programs are clearly linked to the relevant syllabi and involve students completing active fieldwork activities. Examples include, but are not limited to, fieldwork day programs, reference articles which detail fieldwork activities and instructional videos.

## Criteria

**Entrants should address each of the following criteria in a statement of no more than 500 words in total:**

- The **significance** of the contribution that the product has made or is likely to make to the quality of geography teaching in Australia. For example, how it raises the bar of excellence in content and method for furthering student understanding and/or takes an original approach to pedagogy.
- The **usefulness** and appropriateness of the product in terms of its application in geographical education. For example, how it supports teaching practices in the classroom, or in preparation and planning; how it allows for flexible use to create a variety of teaching and learning opportunities.
- The **quality** of the product in terms of its geographical content, design and presentation and/or production. For example, is user friendly and designed for ease of use for the target market.

## Form of Award

The AGTA Award Winner will be presented with a citation bearing the emblem of the Association. The Award will be presented to the author/designer and publisher/manufacturer of the product and, where applicable, permission will be given to the producer or manufacturer to display the Association's endorsement of the product.

A Highly Commended Certificate also may be awarded in any category. A Highly Commended Certificate usually will be awarded in a category where no entry is judged worthy of an AGTA Award, but in exceptional circumstances it may be awarded to outstanding entries in those categories where an AGTA Award has been given.

## Judging of entries

- An independent panel of judges comprises the President of the Association (coordinating Affiliate) or their nominee and no fewer than three judges appointed by the AGTA Board or coordinating Affiliate.
- The panel is a broadly-based group with expertise in all aspects of the production of teaching materials and their use in the classroom. The panel will include Geography school teachers.
- No person with a conflict of interest with any likely entry will be appointed as a judge.
- The judges will have the right to seek further information from an entrant in verification of any statement submitted.
- The decision of the judges will be final and binding.
- In the event of their being unable to reach a decision or to find an entry of sufficient merit, they may not make an Award in a particular category.

## Entry Submission

- It is essential that an entry form and statement addressing the criteria outlined, along with the entry fee for the AGTA Award, be lodged with AGTA by the date indicated.
- Entry forms may be photocopied to meet the entrant's needs or downloaded from the AGTA website [www.agta.asn.au](http://www.agta.asn.au)
- Registered entrants will be required to forward one copy of the product to the Panel of Judges. Entrants are responsible for the cost of transporting entries for the purpose of judging, or for any cost relating to the insurance of entries during transit.

## Closing Date

The closing date for entries is **Monday 1 July 2024**.

## **Publicity**

- AGTA reserves the right to publicise and/or exhibit the prize-winning and other entries at conferences and in the AGTA journal, newsletter and website.
- Results of the prize will be announced on the website of the Association and in the journals/newsletters of the State Associations.
- The awards will be presented at the 2024 AGTA Conference, 2-4 October, Darwin, Northern Territory.
- All entrants will be advised in writing of the names of the winners of the Awards three weeks after judging.

## **Other**

- It is intended that the prize is not restricted to commercial or professional producers but that any individual or group whose products meet the criteria, may submit entries.
- If requested; products will be returned to the publishers within 30 days of the prize-winning announcement and presentation. The costs involved will be borne by the entrants.
- It shall be the responsibility of the entrants, if they do desire, to protect their product by copyright or patent application.

## **Further information**

For further information, contact:

### **Convenor, 2024 AGTA Awards**

Trish Douglas

c/- Geography Teachers Association of Victoria

Email: [secretary@gtav.asn.au](mailto:secretary@gtav.asn.au) Attention: AGTA Awards convening team