

AGTA News

- ▶ [REPORT FROM THE AGTA CHAIR](#)
- ▶ [TO CELEBRATE AND REMEMBER THE LEGACY OF DR DON BIDDLE](#)
- ▶ [2022 GEOGRAPHY'S BIG WEEK OUT](#)
- ▶ [PRIMARY GEOGRAPHY IN AUSTRALIA - Directions And Discussions](#)
- ▶ [AGTA CAREERS WEBSITE LAUNCHED](#)
- ▶ [2022 INTERNATIONAL GEOGRAPHY OLYMPIAD](#)
- ▶ [AGTA22](#)
- ▶ [AFFILIATES REPORTS:](#)
[NT](#) • [NSW/ACT](#) • [QLD](#) • [SA](#) • [TAS](#) • [VIC](#) • [WA](#)
- ▶ [2022 CALENDAR](#)



geographia



Florence Falls, Litchfield National Park NT

REPORT FROM THE AGTA CHAIR

Welcome everyone to this edition of Geographia. It is important to share what is happening amongst the AGTA affiliates and key items of influence and interest for geography education.

As may know, the AGTA Board always meet twice a year (May and October), and from time to time there are additional meetings. There are always plenty of emails to keep us connected!. As part of our responsibility as AGTA Board members, each affiliate takes on a national responsibility for progressing geography education at a national scale, often on rotation. For example, a team from the Tasmanian Geography Teachers Association (TGTA) are convening and hosting the AGTA Conference in September, and a team from the Geography Teachers Association of Queensland (GTAQ) and the Geography and History Teachers Association NT (GHTANT) recently hosted Geography's Big Week Out. For 2023 – 2024 another affiliate will coordinate these activities; watch this space! Geographia is co-ordinated by Steve Hawkins from the Geography and History Teachers Association of the Northern Territory (GHTANT) and I would like to thank Steve for ensuring a quality publication with desk-appeal, readability, and relevance.

It is not always easy to step outside the familiarity of our state or territory context, but it is important to understand more deeply how geography education is enacted, stifled and thriving across the country. We find many similarities and where differences exist we draw on them as possibilities to apply in our known context.

This issue of Geographia captures key points of discussion and decision-making from the May meeting and our ongoing (email) conversations as a Board. As the new AGTA Chair (since the AGM in October 2021) I would like to extend my thanks and appreciation to Trish Douglas for her wise and steady leadership of AGTA over the past 5 years. Trish remains on the AGTA Board as Immediate Past President and I look forward to being able to continue our work together.

As AGTA Chair, I believe it is important to explicitly ground our planning and activity around an evidence base. We need clear reasoning and evidence to empower us and be embedded in our thinking, planning and practice. There are two documents which I hold up high to the AGTA Board and to all geography educators, to help develop our practice, prompt thinking, and encourage action.

Firstly, I hold up key messages and recommendations in Geography: Shaping Australia's Future, a decadal plan for the discipline

<https://www.science.org.au/files/userfiles/support/reports-and-plans/2018/geography-decadal-plan.pdf>

The document provides direction and purpose at a time when as geography educators we are compelled to be the ambassadors for our subject and proudly advocate for its future in theory, curriculum, policy, and practice.

Chapter 13 Geography in Australian Schools provides a series of recommendations to help geography education flourish in both school and initial teacher education settings. Whilst the recommendations around promoting awareness about out-of-field teaching and advocating for geography to be acknowledged as a STEM subject have received a lot of attention nationally and within our affiliates, it became obvious that the recommendation about fostering and strengthening connections between academic geography/ers and geography teachers has also captured a lot of interest.

Secondly, I hold up the Professional Standards for the Accomplished Teaching of School Geography (known as the GEOGStandards)

<https://agta.asn.au/Resources/ProfessionalStandards/index.php>

These standards are derived from the practice of experienced, specialist geography teachers, and are intended as a tool to reflect on and assess our pedagogical and professional practice in the geography classroom. In my recent research with pre-service geography teachers who were transitioning into the teaching profession, an outcome of the sustained and explicit theory-practice reflection activities using the GEOGStandards revealed that GS1 – 4 and GS8 were most helpful and identifiable in their practice.

I hope you enjoy reading through and reflecting on this edition of Geographia. The AGTA Board do important work in connecting state or territory understanding to national plans for action and I would like to extend my appreciation to each Board member and representative for the role they play in shaping the future of geography education in Australia.

Dr Susan Caldis, Chair of AGTA



geographia



PAGE 2

TO CELEBRATE AND REMEMBER THE LEGACY OF

Dr Don Biddle

TO THE AUSTRALIAN GEOGRAPHY TEACHERS ASSOCIATION (AGTA)

Shared at the Celebration of Life ceremony on 31 January 2022.

My name is Susan Caldis, I am the current Chair of the Australian Geography Teachers Association. It is an honour to be here today to speak on behalf of the Association and pay respect to the immense contribution and legacy of Dr Don Biddle to geography education.

Don was the founding President of the Australian Geography Teachers Association and although his leadership term went from 1967 – 1969 on paper, his influence remains to this day. It is widely known that Don's mantra of 'Geography is a living subject' shaped his actions within and beyond the geography classroom. We continue to learn from Don's sustained, active, and varied service to education through the lens of geography – participating on and chairing school boards, and syllabus and examination committees at state and sector levels to name a few. Additionally, we remain inspired by Don's conviction about the importance and role of collaboration demonstrated through his boundary-crossing and distinguished service to the professional associations for geography, of which the Australian Geography Teachers Association is one. The legacy of Don's contribution to professional associations continues to provide the glue which keeps us all connected across school, initial teacher education, and academic geography research contexts.

Don's approach of service and advocacy for geography education is greatly admired and many AGTA Directors seek to emulate such practice – Don led by example and showed us possibilities that stand the test of time. His approach allowed geography, an often underappreciated and misunderstood subject, to have meaning, presence, relevance and rigour. It was Don's approach towards service and advocacy that led the Association to establish the Dr Don Biddle Friend of Geography Award in 2010. The Award recognises, through peer nomination, those who make a significant and sustained contribution to the work of the Association and in promoting geographical education across Australia. To date there are 19 recipients.

Although there is not enough time today to speak about the impact of publications written by Don, and of the citations written about Don, there is time to share a couple of anecdotes. The anecdotes are shared by

past Chairpersons of the Australian Geography Teachers Association about Dr Don Biddle; an icon who is known to us as "a leading light in geography education"

(Dr Jeana Kriewaldt, Editor Geographical Education; Recipient of the Don Biddle Award, 2015)

Don had an incredible influence on geographical education in Australia and far beyond. His contribution to AGTA and member associations was enormous and his legacy will live on for generations

(Rob Berry, AGTA Chair, 1991 – 1993; Recipient of the Don Biddle Award, 2015)

A couple of Don Biddle stories. Don was a first-rate communicator, having just completed his doctorate at the Institute of Education, London he lectured teachers in Sydney's Eastern suburbs. I was perplexed about this new geographical language and what was, and, how did you spell 'paradigm'? He told me of an official visit to China in the post Whitlam years. The massive audience of teachers was unresponsive in his lecture. There were no translators and few people spoke English it transpired. Nevertheless, the acclamation was impressive at the close.

Don must have had a nose for barbecue smoke because every time he visited Pittwater High I was behind the grill cooking for ravenous students.

Fond memories, Nick

*(Nick Hutchinson, AGTA Chair, 2005 – 2008;
Recipient of the Don Biddle Award, 2015)*

FOR YOU DON.

Thank you for showing
us how to illuminate and
amplify the curiosity, awe
and wonder of geography
in all our classrooms,
whatever their form.

I only met Don when we approached him about the Award back in 2010. He was very pleased that we had recognised his role in making Australian geography education what it is today through the work of the Association (AGTA). He was very generous in providing AGTA with some funds to support the award into the future. What a lovely and inspirational man. I wish I had worked with or gained from his wisdom as a student or teacher colleague.

*(Malcolm McInerney, AGTA Chair, 2008 – 2013;
Recipient of the Don Biddle Award, 2017)*

Don made an outstanding contribution to geographical education in Australia. AGTA stands as a tribute to his passion for Geography and the work of teachers. His legacy will endure for decades to come

(Dr Grant Kleeman, AGTA Chair, 2013 - 2016)



geographia



2022 GEOGRAPHY'S BIG WEEK OUT

I'm grateful I had the opportunity to attend Geography's Big Week Out. It was sensational. Bryant

STUDENT	SCHOOL	STATE/TERRITORY
Jamie Blackburn	Trinity Grammar School	Victoria
Jordan Conis	Citipointe Christian College	Queensland
Charlene Du	Glenunga International High School	South Australia
Liam Dufty	Shenton College	Western Australia
Nivedita Gawarikar	Canberra Grammar School	Combined Territories
Michaela Graham	McKinnon Secondary College	Victoria
Ruby Harding	Roseville College	New South Wales
Marcus Len	Normanhurst Boys High School	New South Wales
Thomas Lin	Canberra Grammar School	Combined Territories
Adit Mahidadia	Sydney Boys High School	New South Wales
Michael Reid	The Friends' School	Tasmania
James Richards	The Hutchins School	Tasmania
Cate Ward	Loreto College	Queensland
Jessica Warren	Lumen Christi College	Western Australia
Bryant Wu	Glenunga International High School	South Australia
Jasmine Ye	Meriden School	New South Wales



Students at Litchfield National Park

The 2022 Geography's Big Week Out (GBWO) was held from 3 to 7 July in Darwin and Litchfield National Park. Sixteen Year 11 students from around Australia were invited to participate, based on their outstanding performances in the Australian Geography Competition:

The activities were led by Steve Hawkins and Julie Hearnden, from the Geography and History Teachers' Association of the Northern Territory, and Shane Albertson and Kath Berg, from the Australian Geography Competition Committee. GBWO was held in a week when more than half of all domestic flights were delayed or cancelled! However, we managed to get all the students there by midnight and were relieved that we had not planned to travel to Litchfield National Park until the following day. GBWO was held in NAIDOC Week so before leaving Darwin we attended a ceremony to mark the start of the week.



Larrakia dancers at the Darwin flag raising ceremony for NAIDOC Week

The NAIDOC week ceremony has been instrumental to my understanding and appreciation of Indigenous Australians and has inspired me to advocate for their livelihoods and recognition more meaningfully within my own community. *Jasmine*

Students spent two days carrying out fieldwork in Litchfield National Park. They were investigating whether Litchfield NP was being managed sustainably as a tourist attraction while still maintaining the values of a national park. Activities included: taking various stream measurements to assess popular swimming sites; recording numbers and demographics of visitors; interviewing visitors; mapping tourist infrastructure; and, discussing park values and threats to sustainability with a national park ranger.

One area of geography which I was able to explore better was measuring stream efficiency and river discharge - something that I had read about in textbooks and memorised formulas for, but had never had the opportunity to conduct in real life. The actual experience of taking stream measurements was far from tedious - the combination of warm air, a cool flowing stream of water and nice company made for an all-around enjoyable experience. *Thomas*



geographia





Enjoying Buley Rockhole

The tourist surveys allowed us to learn more about different people's experiences in the different sites. It also led to some really fulfilling interactions with tourists from all around Australia who were normally more than happy to have a chat with us. *Cate*

There was also time for fun activities, such as swimming under waterfalls and a campfire with marshmallows.

I really appreciated the swimming; it was great to cool off and have fun with everyone else. *Jessica*

Returning to Darwin, the students investigated whether Darwin Esplanade and the Waterfront Precinct met the principles of good design for urban public spaces. This involved some of the same activities as the students had carried out in Litchfield NP: recording numbers and demographics of visitors; interviewing visitors; mapping infrastructure – and experiencing the wave pool first-hand.

Throughout GBWO students worked in groups, splitting tasks between the groups and then sharing their data and uploading it to a common website.



Stream measurements in Litchfield National Park



Interviewing a visitor to Litchfield National Park



Sitting the test at the Michael Long Learning and Leadership Centre



Students had to work in the evenings as well

On the last day the students sat a test from which we selected the team to represent Australia at the 2023 International Geography Olympiad to be held in Bandung, Indonesia. Congratulations to:

Marcus Len	Normanhurst Boys High School
Thomas Lin	Canberra Grammar School
Adit Mahidadia	Sydney Boys High School
Jasmine Ye	Meriden School

Students participating in the 2023 Australian Geography Competition will have the chance to represent their state/territory at the next Geography's Big Week Out and their country at the 2024 International Geography Olympiad in Dublin.

Geography's Big Week Out and Australia's participation in the Olympiad are supported by the Australian Government Department of Education, Skills and Employment, the University of Melbourne, and the University of New South Wales.

For more information on the Competition, see the website at:

www.geographycompetition.org.au or email competition@rgsq.org.au



geographia



NEW

PRIMARY GEOGRAPHY IN AUSTRALIA

– Directions And Discussions

A FLEXIBLE, ANYWHERE, ANYTIME ONLINE LEARNING
OPPORTUNITY THROUGH OPEN LEARNING

AGTA is proud to present this professional learning experience so that you can further your thinking about the teaching of geography in Australian primary schools.

The Australian Curriculum: Geography V9.0 was released in mid-2022 and reveals the direction geography teaching, including at primary level, should be heading in Australia.

Teachers in all states and territories can learn from its new directions. You can also think about how best to create meaningful student learning activities within this new direction.

This professional development course has been created by Dr Paul Batten and it features video of Assoc. Prof. Alaric Maude – lead writer of the original Australian Curriculum: Geography – interviewed by Dr. Susan Caldis, 2022 Chair of AGTA.

HERE ARE SOME REVIEWS:

- What a fantastic resource. I can see this being very helpful to teachers of all levels of experience, and something that will be well-received by our communities.
- The videos were fantastic and the platform is really slick and worked well.
- I love it! I can see real benefits for our community of primary teachers doing this course.

This course provides a bite-sized opportunity of 1-hour of PD including:

- unpacking V9.0, especially through hearing from an expert geographer on the topic (AITSL Standard 2.3.2)
- providing opportunity for collegial discussions with others from across Australia (AITSL Standard 6.2.2)
- inviting you to develop some engaging teaching ideas (AITSL Standard 2.1.2) To access the course go to www.openlearning.com/agta/courses/primary-geo/

FREE! UNTIL 1ST OCTOBER, 2022 THE COURSE IS FREE TO JOIN.

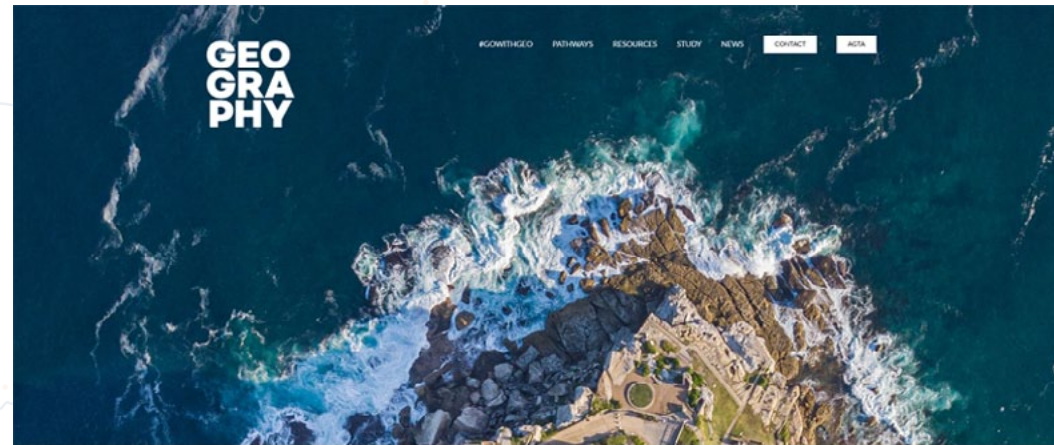
You can start the course straight away, by first creating an Open Learning account by clicking Join Up / Sign Up.

If you have any questions email agta.elearning@gmail.com



The Australian Geography Teachers Association

www.openlearning.com/agta • agta.elearning@gmail.com



AGTA CAREERS WEBSITE LAUNCHED

AGTA IS DELIGHTED TO ANNOUNCE THAT ITS CAREERS WEBSITE GO WITH GEO IS NOW LIVE.

The Careers website provides information on career pathways, geography resources, study and news.

Career pathways includes environmental and economic change, natural hazards, human wellbeing, urban places, regional and rural Australia, coastal and marine environments, Asia-Pacific region and university courses.

Geography resources includes geographer profiles, video resources, digibook, presentations, handouts, posters and career brochures.

Study of geography provides students, and their parents/caregivers, with an overview of what is studied in Years 7-12.

News provides notice of upcoming events and initiatives



geographia



2022 INTERNATIONAL GEOGRAPHY OLYMPIAD

The Olympiad was one of the most incredible experiences of my life and I will never forget it. Jessica

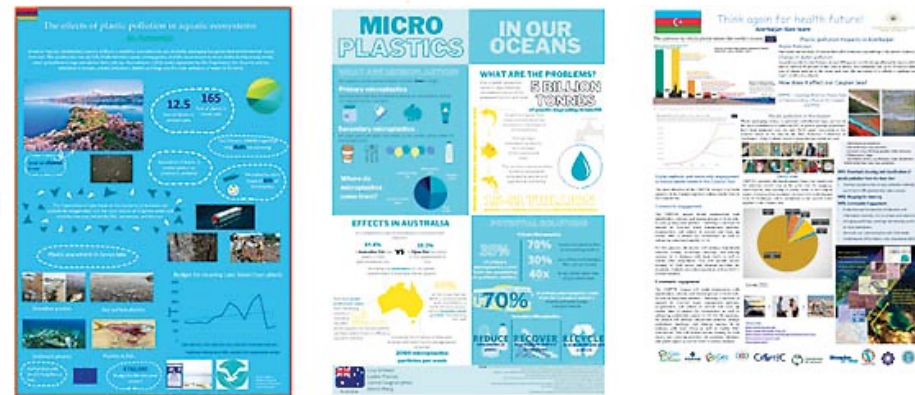
Students from a record 54 countries took part in the 2022 International Geography Olympiad. Unfortunately it had to be held virtually, so instead of going to Paris, the Australian team gathered on the Gold Coast from 11 to 18 July. Representing Australia were:

Lucy Schwarz,	Arden Anglican School,	Sydney, NSW
Justine Thomas,	Comet Bay College,	Rockingham, WA
Ioanna Vaughan-Jones,	Walford Anglican School for Girls,	Adelaide, SA
Jessica Wang,	St George Girls High School,	Sydney, NSW



L to R: Ioanna, Jessica, Justine, Lucy

The Olympiad programme usually consists of three separate exams, poster presentations, a cultural function and visits to places of geographical interest. For the poster presentation, teams prepared a poster in advance on the theme of microplastics, the effects in their country and possible solutions. They shared these online and met virtually in small groups to discuss each other's posters – not quite the same as a large noisy crowd of students engaged in face-to-face conversations!



Posters from Armenia, Australia and Azerbaijan

During the cultural function, teams participate in hands-on learning about some aspect of our host country's culture. The French hosts came up with the smart idea of teaching everyone to cook a classic French omelette. A list of ingredients and equipment was supplied in advance. Not all teams were able to access a kitchen, but some could. It was no problem for Australia as the team was staying in a large house. So, with web cameras on, the students got cooking.

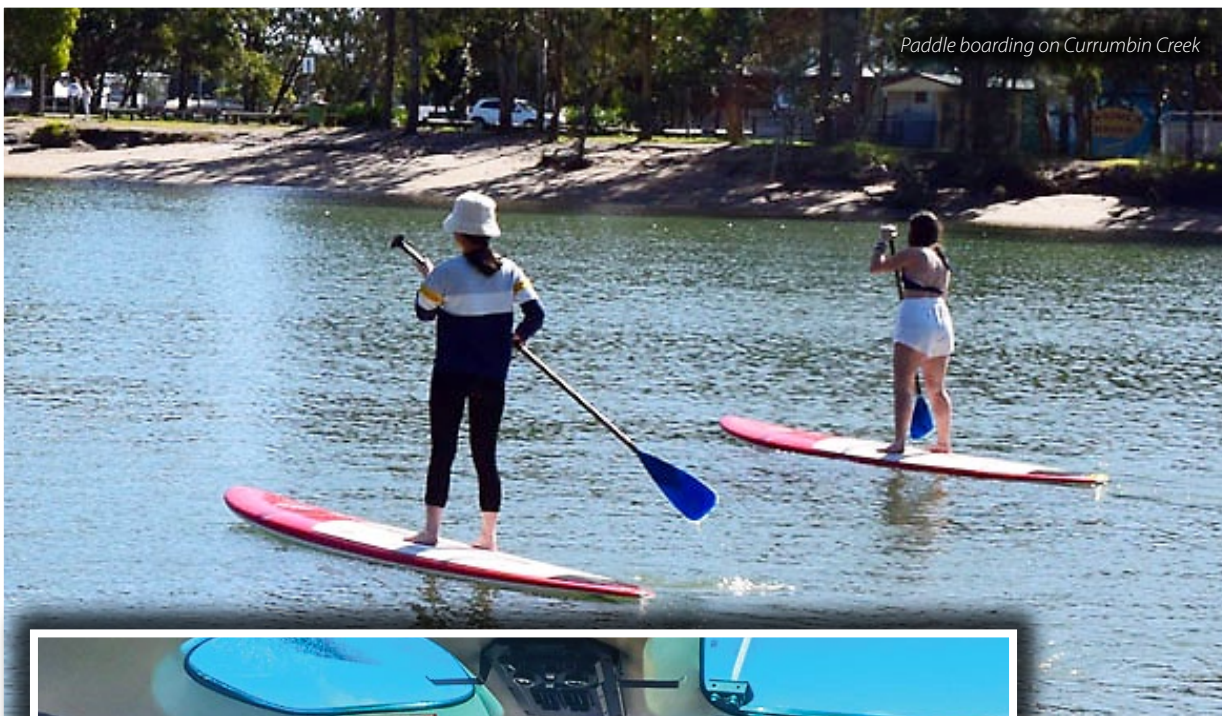


A selection of teams cooking during the cultural function



geographia





Paddle boarding on Currumbin Creek

We are proud of the achievements of all four students but special congratulations to Ioanna who was awarded a bronze medal, and Lucy on her gold medal.

Geography's Big Week Out and Australia's participation in the Olympiad are supported by the Australian Government Department of Education, Skills and Employment, the University of Melbourne, and the University of New South Wales.

Students participating in next year's Australian Geography Competition will have the chance to represent their state/territory at the 2023 Geography's Big Week Out and their country at the 2024 International Geography Olympiad in Dublin.

For more information on the Competition, see the website at: www.geographycompetition.org.au or email competition@rgsq.org.au.



Exploring the Gold Coast hinterland from a helicopter ...

As a small compensation for missing out on exploring Paris and the surrounding region, the students explored the Gold Coast and its hinterland – on the water, in the air and on the land.



... and on foot



geographia





THE ACTIVE GEOGRAPHER

AGTA2

HOBART TASMANIA • 28-30 SEPTEMBER



geographia



GEOGRAPHY & HISTORY TEACHERS ASSOCIATION OF THE NORTHERN TERRITORY

Report for AGTA board meeting – May 2022

GHTANT has had a decline in membership, although some previous individual members are now covered by institutional membership. Our pre-service teacher membership has declined dramatically – we have found that many pre-service teachers have not been accessing professional development through our association.

Although GHTANT continues to have very strong financial support through professional learning grants, we have found it very difficult to attract attendees to our events. This likely reflects the continuing impact of COVID on schools, with teachers focusing on their core teaching and limiting engagement in other events, both to minimise exposure to COVID but also reflecting the additional pressures placed on teachers during the pandemic. A conference scheduled in Alice Springs in March had to be postponed due to a lack of registrations.

GHTANT was able to use grant funding to purchase equipment for online professional learning and hope to prepare pod and vodcasts on a variety of topics for the benefit of our members. A challenge will be finding willing presenters but hope that once the project gains traction we will see an increase in volunteers.

A key priority for our association is the 2022 Geography Big Week Out, which we are hosting in July 2022. Two GHTANT members, Julie Hearnden and Steve Hawkins will support the planning and conducting of the event, and their experience as senior geography teachers will be invaluable. The program is currently being developed but we are hoping to focus on sustainable tourism as a theme and to give students the opportunity to visit sites of interest in the Top End, including Litchfield National Park. We look forward to incorporating Indigenous perspectives into the event to share elements of Larrakia culture with the visiting students.

In October 2022, GHTANT will be hosting the History Teachers Association of Australia annual conference. This will take a lot of time and attention for us, but we will continue to support Geography teachers by providing scholarships to attend the AGTA conference in Hobart and will include geographical themes in our mini-conferences in Alice Springs and Darwin. Julie Hearnden has already provided support to our senior geography teachers as they navigate the courses.

We hope that 2022 will be a period of re-growth for our association. It is highly likely that I will be stepping down as president at our next Annual General Meeting, although I hope to remain a member of the committee. Already GHTANT has struggled to find a second board member for AGTA, and hopefully after our AGM we will have two members willing to support the important work of AGTA.

Steve Hawkins
President, GHTANT

Current membership:

- 18 individual members
- 6 institutional members
- 2 life members
- 2 pre-service teachers

Committee:

- Steve Hawkins (President, Treasurer)
- Nelly Labiche (VP)
- Justin Zammit (Secretary)
- Loraine Caldwell
- Marg Girdham
- Charleen Conroy
- Emma Forrester
- Jen Waterhouse



geographia



GEOGRAPHY TEACHERS ASSOCIATION OF NSW & ACT

2022 AGTA affiliate report

1. Membership

We currently have just over 500 members, most of whom are organisational members through their various schools.

Our fee structure rose by 10% for 2022.

MEMBERSHIP LEVEL

Concessional	19
Personal	96
School	351
Primary	26
Pre Service Teacher	1
Life members	7

2. Executive Committee

President	– Susan Caldis
Vice/Immediate Past President	– Lorraine Chaffer
Vice President	– Dr Paul Batten
Vice President	– Katerina Stojanovski
Vice President	– Alexandria Warnock
Treasurer (honorary)	– Dr Grant Kleeman
Secretary (minutes)	– Katerina Stojanovski

BEING SUPPORTED BY:

9 councillors and 1 ACT representative councillor

6 co-opted councillors

3. Professional Development Events for 2022

A. UNPACKING THE HSC GEOGRAPHY (ONLINE)

This event was fully accredited and held in March through the open learning platform. Speakers joined the event from the curriculum authority assessment team, GTANSW&ACT, and HSC markers. The event was 'live' and not recorded; it is conceptualised to be an ongoing part of the Association calendar and be extended into an 'anytime' online course. Over 100 teachers attended from across NSW and across career stages. This event was well received by all who attended

Thanks so much for refreshing this slightly dated teacher with current best practice and thinking not only around the HSC exam, but Stage 6 generally. A wonderful and very practical PD that I found professionally engaging, rigorous and supremely useful from a practical perspective.

B. SHOWCASING STEM IN GEOGRAPHY SYMPOSIUM (ONLINE)

This event will be held in May and June. The purpose of the symposium is to demonstrate the scope and relevance of geography as an interdisciplinary discipline which spans the sciences, humanities and social sciences. By explicitly showcasing the STEM aspects of geography we can develop understanding about the distinctiveness of geography and where the STEM field and geography education intersect. Another purpose of the symposium is to progress understanding and dialogue about a recommendation in the strategic plan (see Chapter 13) for geography to be recognised as a STEM subject <https://www.science.org.au/files/userfiles/support/reports-and-plans/2018/geography-decadal-plan.pdf>

We have a mix of presenters which include geography teachers, geography and geoscience academics, and 'industry or other stakeholders'.

C. CO-BADGED LECTURE AND PROFESSIONAL NETWORKING EVENING WITH GEOGRAPHICAL SOCIETY OF NSW (IN PERSON)

The Griffith Taylor Memorial Lecture and evening networking event was the first co-badged initiative between the Society and the Association for 2022. It was for members only and held at no charge. The venue was the NSW State Library. The lecture was presented by Associate Professor Natascha Klocker (University of Wollongong) as part of her response to being awarded Fellowship to the Geographical Society of NSW. The lecture was entitled "Unsettling knowledge hierarchies: qualitative geography's super-power".

D. E-LEARNING SHORT COURSES (ONLINE)

Dr Paul Batten and Katerina Stojanovski continue to develop and support a number of online courses, fully accredited by NESA and with distinct connection to the NSW K – 10 syllabus. Teachers can enrol and complete the courses at anytime although the course must be completed within a specified timeframe to gain accreditation.



geographia



E. CO-BADGED WEBINARS WITH GEOGRAPHICAL SOCIETY OF NSW (ONLINE)

In 2021 we trialled a two-stream approach to the webinar program: 'From the Academy' (geography academics sharing research and related professional readings) and 'From the classroom' (geography teachers sharing ideas and resources). In 2022, 'From the Academy' will be co-badged with the Geographical Society of NSW and will include Assoc Prof Dallas Rogers (Urban Planning and City Road Podcast, USyd); Dr Jess McLean and Masters students (Exploring the Anthropocene, MQ); Dr Fiona Miller (Shadow Places, MQ); Dr Alanna Kamp (Decolonising curriculum, WSU); Dr Carrie Wilkinson (Climate Emergency, UOW). 'From the classroom' will remain a GTANSW&ACT event and this program is to be developed.

4. Resources

A. CAREERS POSTERS

The careers posters are intended to promote geography, universities, degree programs, and career pathways in geography. They are pitched as an affordable classroom resource and have been well received.

B. GTA NSW/ACT BULLETIN

The bulletins for 2021 are now completed. Each edition of our bulletin offers close to 100 pages of research and resources for teachers to use. As part of a transition process, two Councillors (Katerina Stojanovski and Rebecca Sutcliffe) took on a editors role for a special edition in Term 2.

5. Teacher interactions

GTA NSW/ACT continues to maintain a presence on social media through Facebook and Twitter.

Our webpage is continually updated and we receive regular correspondence through this.

6. Development

A recent development was a re-writing of our Geography competition program. The Young Geographer competition aims to recognise successful attempts at researching geographically by students, and also the exemplary teaching of Geography. Our revised competition has attempted to recognise the importance of STEM in Geography through mandating the use of geospatial tools in either data collection, analysis or communication. The revised competition also offers students an extrinsic motivation in the form of a significant cash prize.

7. Current challenges and opportunities

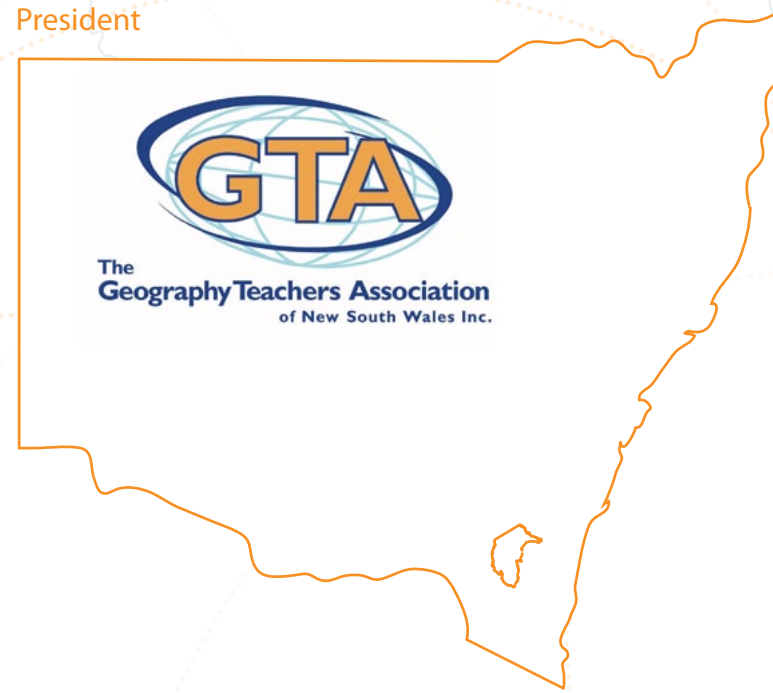
The usual challenges of maintaining student engagement and subject selection continue to be present in NSW and the assistance requested from teachers reflect concerns in this space. As with all organisations, the challenges of maintaining connection and voice in the face of the uncertainty created by the pandemic continue to remain at the forefront of planning for professional learning events and resources.

The delayed release of a revised NSW Stage 6 Geography syllabus is creating both excitement, anticipation and frustration.

At an Association level, we are undergoing a period of analysis and expectant change, under the guidance of an externally commissioned business analyst. This decision was made in response to concerns from Council about succession planning, scope of work and future sustainability of the Association.

To end, I would like to congratulate Lorraine Chaffer and Sharon McLean on their award of Life Membership to the Association

Dr Susan Caldis
President



geographia



GEOGRAPHY TEACHERS ASSOCIATION OF QUEENSLAND

AFFILIATE REPORT MAY 2022

1. Membership

MEMBERSHIP STANDS AT

- 125 institutions
- 47 individuals
- 6 Pre-service

COVID has impacted our membership very significantly as GTAQ has not been able to run our usual planned PD program. In 2022 GTAQ Council been busy making plans to reengage with our membership across the year.

2. AGM and new committee

The AGM was held in March and the following people were elected to the AGC Committee.

- President – Shane Albertson
- Secretary – Jenny Knight
- Treasurer – Kaye Schwede
- Council Members – Julie Davis, Bec Nicholas, Aaron Bates, Brett Dascombe, Erin Merrin, Shane Thackeray, Dr Scott Lieske
- Co-opted members appointed post AGM - Wendy Bolton, Anne-Marie Gerlach and Wendy Hart

THE COUNCIL HAS FOCUSED ON 3 KEY AREAS FOR 2022

1. Professional Development
2. Membership re-engagement
3. Connecting (networking, mentoring, advocating) AGTA
 - ▶ Shane Albertson as Appointed Director
 - ▶ Julie Davies as Nominated Director
 - ▶ Both to continue to finalise the work underway on the AGC

3. Annual Conference and Professional Development

With the COVID restrictions impacting a lot of 2021 making it a very slow PD year for GTAQ

CONFERENCE 2021 – VISIBLE GEOGRAPHY

- ▶ Excellent and challenging event – Huge thank you to Julie Davies for coordinating the conference during challenging circumstances

- ▶ COVID limitations played a part – only 100 limit and QLD Government Lockdown called halfway through conference day
- ▶ Australian Curriculum Review
- ▶ Feeding into V9
- ▶ Senior Syllabus feedback
- ▶ QCAA review of new syllabus

IN 2022

- ▶ July Conference on the Gold Coast
- ▶ PD schedule under development
- ▶ GTAQ offering 5 supplemented places to AGTA Conference in September



geographia



GEOGRAPHY TEACHERS' ASSOCIATION OF S.A. INC.

PRESIDENT'S REPORT – APRIL 2022

The association has made significant steps in the first half of this year to ensure that we can support teachers, promote Geography and provide resources, despite the challenges COVID-19 has brought to South Australia in the first half of the year.

1. Membership

- At our last audit our total membership was 103 members
- Current membership for 2022 stands at 103 members: 48 individual members; 39 school members; 14 Life Members
- This is down about 10 from October but expect these to increase in the run up to the conference.
- Pre-service teachers are invited to join the association for free during their final year of study.
- It has been pleasing to see an increase in country membership possibly reflecting access to online Professional Development and events.

2. Committee

Our committee consists of 12 active members. We continue to outsource a number of our administrative roles to Educators SA.

OFFICE BEARERS FOR 2021/22:

- ▶ JOINT-PRESIDENTS: Fiona Greig and Simon Miller
- ▶ TREASURER: Joanne Wegener
- ▶ SECRETARY: Domna Margaras

OTHER ROLES (HONORARIUM ATTACHED):

- ▶ JOURNAL EDITOR: Elise Walker
- ▶ WEBSITE MANAGER: Jacob Hayes
- ▶ CONFERENCE CONVENOR: Daisy Ashby

The committee continues to meet once per term, mostly remotely via zoom.

New members are always welcome to nominate for the Executive committee. We are pleased to welcome several new members to the committee.

3. Professional Development

- Our conference ran very successfully in term 4 with around 60 participants over the two days.

- The new format of a fieldtrip day on the Sunday followed by the conference and workshops on the Monday was well-received. We will use this format again next year to ensure some consistency after some disrupted years. We will review the timing in 2023.
- There were some outstanding sessions, including a tour of the Scott Creek Bushfire site to explore recovery, and Professor Doug Bardsley's fascinating keynote speech on risk and climate change.
- This year we have postponed a night supporting SACE teachers due to COVID-19 spike at the end of Term 1, but have planned to run the event later this term.
- We plan to run some remote ARCGIS training with their education team in Term 3.
- A session on the new Australian Curriculum will also be held, to explore the updates and how these can be taught effectively.

4. Publications, projects & communication

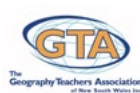
- Our journal is now published twice a year. We thank Elise for her work in this and encourage members to submit articles or teaching resources. We are looking at ways to reduce the cost of the publishing of the journal, with a view to self-publishing, possibly via the website.
- Social media is a popular form of communication with our members with our Facebook group having 68 active members
- The new website is now a key part of our communication strategy and is working well. We are beginning to develop our "members only" section, and are using it to communicate and administer new competitions. We thank Jacob for his work in this.
- We have increased our involvement in Educators SA, our umbrella organization for Professional Associations. We have been active in work around strategic planning and growing membership bases.
- We have created a new role of life member liaison to try and increase engagement with our life members in a variety of ways. We are keen to utilise their expertise and experience and also ensure we continue to recognise outstanding contributors through life membership.
- We have re-launched our DD Harris Scholarship, changing those eligible from student teachers in their final year of study to early career and third year teachers. The scholarship, offering registration to the AGTA conference, will recognise excellence in young teachers.

5. Action for promoting Geography

- GTASA has launched a new initiative for middle school students; a photography competition.
- In August we will once again hold our Year 12 night at the University of Adelaide. The event has run successfully via zoom the last two years and we are exploring a hybrid format for 2022.



geographia



- We will hold our second virtual quiz night for Yr 10-12 students in July. The event last year attracted around 50 students and we will look to grow this event.
- We continue to run the SA Geographers Fieldwork Award with the Royal Geographical Society of SA who provided generous sponsorship to the winners. The award recognizes excellence in geographical skills, particularly fieldwork. Whilst we had more entries in 2020 we encourage teachers to submit student work for the 2021 awards.

6. Curriculum Developments

- The release of the new Australian Curriculum is a key focus for GTASA this year.

7. Issues & challenges

- The ongoing pressures on schools and teachers as a result of COVID-19 continue to affect our members and their capacity to engage in PD in school hours.
- Engaging other Geography teachers who are not yet members of our association in our Professional Development continues to be a challenge. With the help of Educators SA we are looking at ways of addressing this, particularly in department schools.

Finally, in closing this report, we want to thank the dedicated Executive committee who have supported us through the last 12 months. An association such as ours is reliant on the efforts of our volunteers and the countless hours they give to us.

Fiona Greig and Simon Miller
President

Geography Teachers' Association of South Australia Inc.



Promoting and supporting the teaching and learning of geography in South Australia



geographia



TGTA REPORT TO AGTA AB10.7

1. Membership

Membership currently stands at 20 (1 Life, 11 Schools, 8 Individual)

2. TGTA Committee

PRESIDENT:

Caryn Shield

VICE PRESIDENT/IMMEDIATE PAST PRESIDENT:

Rowan Harris

SECRETARY:

Karen Caporelli

TREASURER/PUBLIC OFFICER/LIFE MEMBER:

Dr Greg Calvert

COMMITTEE MEMBERS:

Debbie Claridge, Dr Bianca Coleman, Erin Leder

3. Recent Activities

In the early stages of this year, much of our hard-working committee's efforts have been focussed on our hosting duties associated with AGTA 2022. Registrations have now re-opened for the re-scheduled 2022 conference and we are once again looking forward to welcoming a considerable number of delegates to Hobart in September.

This year, the TGTA have partnered with the Forestry Education Foundation (FEF) to host a series of professional learning workshops for teachers in southern Tasmania. These workshops were scheduled for Term 1 but due to ongoing disruptions due to Covid, have been rescheduled to begin in June. The workshops will allow teachers to access unit specific content, while sessions in the field will focus on data collection techniques in different forest types. The initial sessions will be aimed at upper primary and secondary teachers, with sessions for lower primary teachers to follow. We are hoping that by focusing on forests (an area that allows exploration of multiple topic areas including landscapes, land use, fire, environmental management and biomes) we can attract teachers across multiple grades and subject areas.

The TGTA recently partnered with the Planning Institute of Australia (PIA) to offer our members access to the livestream of the plenary sessions and keynotes from the National Congress held in Hobart. We will also be exploring other ways we can partner with the PIA to offer further opportunities for our members.

After forming a successful relationship with the University of Tasmania (UTas) in 2021, we are once again partnering with the School of Geography, Planning and Spatial Science to run a series of fieldwork sessions for TGTA members. Past sessions have explored landscape hazards, coastal processes, citizen science monitoring, ecology, wildlife, and conservation of Tasmania's environments. These sessions provided highly valuable opportunities for teachers to develop key fieldwork skills, increase their confidence in co-ordinating their own class excursions and network with geography teachers and academics from across the state. The sessions last year were particularly aimed at teachers of years 8-12 Geography and were well attended. Based on the success of last year's trips, more have been proposed for 2022. We are also hoping to extend these opportunities to include upper primary teachers.

The association is also continuing to examine how to attract more members and grow the profile of Geography in the state. As part of the on-going development of our website, we have now opened a 'Members Only' section which provides access to a series of teaching resources including lesson and assessment plans, academic papers and articles of interest. We are also offering two scholarships for the upcoming national conference to help attract more local teachers to the event.

Caryn Shield,
President TGTA



geographia



GTAV AFFILIATE REPORT TO AGTA – MAY 2022

1. Membership

Membership is currently 792 including 175 Preservice & primary free memberships. We had 977 at the end of last year; based on prior experience, we expect membership to increase prior to Conference as members get discount rates.

2. Committee/Staff

2022 Committee consists of 13 members. There are currently 7 GTAV staff employed. Manager, Education Taylor Pearson, is currently on family leave and we welcomed Dr Miriam Gad as her replacement. The Executive Officer Leticia Delmenico has recently moved to another position and the Committee is in the process of interviewing applicants for this role. In addition, a number of people have been contracted for developing specific resources.

3. Professional Development

3.1. EDUCATOR/TEACHER PROFESSIONAL DEVELOPMENT PROGRAMS

A) UPSKILLING IN GEOGRAPHY

For those new to Geography - February 2022. Held face-to-face.
Second session to be held in July

B) PL WEDNESDAY WEBINAR SESSIONS

Online sessions of 45-60 minutes have been conducted on a regular basis most weeks of the term across a variety of topics and year levels.
Many are free for members. Hot topics for this term: using Story Maps and using Survey 1,2,3.

C) VCE PROGRAMS

- ▶ VCE Conference was held 29 & 30 November 2021; 1 ½ days conference with a ½ day fieldwork
- ▶ Report from VCAA examiners on the 2021 exam responses and advice for 2022 held 18 May online
- ▶ VCE Conference again planned for November 2022 – face to face

D) ONLINE GEOGRAPHY COURSES

Enrolments in the Online Geography Courses have been declining. Feedback indicates the program is too long, difficult and repetitive. We have successfully applied to Department of Education and Training of Victoria for funding to undertake a re-design of the program.

E) ANNUAL CONFERENCE

Planned for 7 and 8 August - face to face; one day of workshops to be held at RMIT University, one day of fieldwork.

3.2. STUDENT PROGRAMS

The GTAV has continued to offer services to students which also function as Professional Learning for teachers.

A) STEP UP TO VCE

For those new to Geography - February 2022. Held face-to-face.

B) VCE UNIT 3: CHANGING THE LAND LECTURE

- ▶ held in April via webinar format
- ▶ Updated to meet the requirements of the Adjusted Study Design

C) VCE UNIT 4: HUMAN POPULATIONS

- ▶ Plan to offer face to face and online – July 2022
- ▶ Updated to meet the requirements of the Adjusted Study Design

D) VCE UNIT 3 & 4: EXAM REVISION

- ▶ planned for October 2022

4. Publications and projects

4.1. COMPLETED PROJECTS

The following resources were completed October 2021- May 2022:

- **INTERACTION JOURNAL**, published online; latest version circulated in shared drive for Board members (4 per year). Investigating ways to make this more interactive, rather than just PDF format
- **GTAV ENEWS** – emailed fortnightly to members
- **VCE TEXTBOOKS (X4)** – the third editions of Books 1-4 have been published and aligned to curriculum changes which came in at Years 11 and 12 this year
- **VCE STUDENT STUDY AND REVISION GUIDE TEXTBOOK** – currently in final stages of production; expected release at the end of Term 2 2022.
- **TRIAL EXAMINATIONS X2** – for new Study Design for Units 3 and 4 (Yr 12)



geographia



4.2. EXAMPLES OF MAJOR CURRENT PROJECTS

- **DELWP 2021** - Water - Cultural and environmental flows - GTAV will act as curriculum consultants for resource of animated water cycle including videos and links to careers (which will help with 'I'm a Geographer' videos).
- **CLIMATE CHANGE GRAPHIC NOVEL** - RMIT & GTAV will act as curriculum consultants – looking at Geographical perspective to accompany novel and teachers' guide' / discussion points etc. Possible to have English curriculum link.

5. Action for the promotion of Geography

THIS INCLUDES OUR:

- I am a Geographer web resource – 3 more to be produced
- Active involvement with spatial industry. This is through inclusion in our Wednesday PL Series, the Conference and in writing of learning materials and development of a Spatial Technologies Competition. Current materials have also been modified to be more readily accessible in remote learning situations. (e.g. MapIT!)
- Participation in Webinars and Meetings held by other groups to increase skills basis and encourage collegiality and communication in the environment field. (e.g. Disaster Resilience Alliance)
- GTAV is a member of the Committee of Management of CPTAV – the Council of Professional Teaching Associations of Victoria. Meetings have continued by webinar.
- Social Media – Facebook, Instagram. The material published here continues to be curated into a ScoopIT Page. This has been expanded to include online resources



gtav



geographia



GEOGRAPHICAL ASSOCIATION OF WESTERN AUSTRALIA [INC.]

AFFILIATES REPORT TO AGTA, MAY 2022

GAWA 2022 Vision:

- Service to the classroom Geography teachers in WA
- Strengthen status of Geography by connecting it to future careers.

1. Membership

As at May 2022: 200 Metropolitan Members 54 Country Members 5 Student Members

2. GAWA Committee 2022

GAWA EXECUTIVE		GAWA COMMITTEE	GAWA OFFICE STAFF
President	Leo Conti	Laura Billington	Business Manager
Vice-President	Peggy Bakalis • Jon Wyllie	Rosemary Cawley	Alan May (ex officio)
Treasurer	Danielle Pisconeri	Lidia di Giuseppe	Office Administrator
Secretary	Rachel Scott	Brittany Halpenny	Sharon McLaren
Office Administrator	Sharon McLaren	Felicity Iverson	
Immediate Past-President	Anna Griffin	Angela Jones	
		Darryl Michie	
		Patrick Molinari	
		Alison Sciascia	
		Tracy Sterling	
		Sarah Williams	

3. Professional Development: Teacher Professional Development

TPD 1

DATE & EVENT: 4H MARCH -

UNPACKING AND TEACHING THE NEW YEAR 11 ATAR GEOGRAPHY COURSE.

Program included: update on SCSA Upper School Geography navigation through the new Year 11 ATAR Geography syllabus by experienced classroom teachers model sample programs & assessments fieldwork suggestions lesson tasks and useful websites

Target audience: New, Inexperienced and Returning Upper Secondary Year 11 school teachers.

A new initiative: Action taken in response to Covid restrictions moved the PD from a face-to face presentation to a series of recorded presentations that members who registered for the PD could down load and watch.

Post-evaluation results revealed that this PD was 'relevant and valuable' and successful.

Whilst the positives were evident, Committee discussion revealed that time required, organisation and management of presenters, issue experienced by those who were recording their presentations and general IT requirements for this to occur was highly complex, demanding on coordinators and GAWA office staff.

It was felt that the same success and support could be offered via live streaming. GAWA in 2023 will revert back to live streaming and if possible, face-to-face.

Below is a link to the program:

<https://www.gawa.asn.au/wp-content/uploads/2022/02/Flyer-TPD1-SEC-4th-Mar-2022.pdf>

TPD 2

DATE & EVENT: 8TH MARCH

YEARS 7 – 10 HASS WA GEOGRAPHY CURRICULUM REFRESHER

Program included: update on SCSA Upper School Geography navigation through the new Years 7 – 10 HaSS Geography syllabus by experienced classroom teachers model sample programs & assessments fieldwork suggestions lesson tasks and useful websites

Target audience: New, Inexperienced and Returning Middle Secondary Year 7 to 10 school teachers.

A new initiative: Action taken in response to Covid restrictions moved the PD from a face-to face presentation to a series of recorded presentations that members who registered for the PD could down load and watch.

Post-evaluation results revealed that this PD was 'highly useful and valued added skills, content and pedagogy to class room engagement'. Inexperienced teachers attained great tips and useful strategies.

Although very successful, Committee discussion revealed similar issues and concerns as those raised from PD 1.

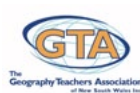
It was felt that the same success and support could be offered via live streaming. GAWA in 2023 will revert back to live streaming and if possible, face-to-face.

Below is a link to the program:

<https://www.gawa.asn.au/wp-content/uploads/2022/02/TPD2-8th-March-2022.pdf>



geographia



TPD 3

**DATE & EVENT: 3RD JUNE
GEOGRAPHY SKILLS DAY.**

Unfortunately, in response to the impact and restrictions that Covid is having on school budgets, the difficulty of releasing staff and overall sense of teachers unable to attend, it was decided to cancel this PD with the aim of having more teachers support the State Conference.

Presented with the option, data and evidence shows that principals in WA schools along with geography/ HaSS teachers will prefer to attend the GAWA Conference where a variety of workshops and fieldworks are available for them. Thus, the rationale for the decision to cancel.

This will be reviewed in 2023.

TPD 4

**DATE & EVENT: 12TH AUGUST
GAWA CONFERENCE 'GEOGRAPHY PLANS THE FUTURE'**

Geography curriculum focus: lower secondary Years 7 to 10 HaSS 'Geography' topics and upper school Year 11 and Year 12 Geography units.

Target audience: All Lower secondary HaSS and upper secondary Geography teachers.
Program is planned and available on website. Registrations opened.

This year GAWA has opted to run a one-day Conference in response to Covid impacts on school, budgets, teachers and availability of presenters.

Program includes:

Gentilli Award winner

Keynote presenter

Mr David Caddy Chair of WA Planning Commission SCSA
update on Yr 11 and 12 curriculum

Geographer of the Year winners

- Set 1 – choice of 4 workshops
- Set 2 – choice of 4 workshops
- Set 3 – choice of 2 workshops plus 3 fieldwork excursions

Conference dinner with guest speaker Associate Professor Sarah Prout Quicke

Topic: **"Geographers in the Job Market"**

Target audience: All upper school Geography teachers. Event yet to occur
– more to report at next AGTA meeting.

TPD 4

**DATE & EVENT: 28TH OCTOBER.
SUGGESTED THEME "PLANNING FOR 2023 GEOGRAPHY" – THE NEW YEAR 11 SYLLABUS.**

Geography curriculum focus: Geography curriculum emphasis on the new Year 11 syllabus

Target audience: All upper school Geography teachers. Event yet to occur
– more to report at next AGTA meeting.

4. Professional Development: Student Professional Learning Seminars

EXTRA HELP WITH ATAR GEOGRAPHY STUDENT REVISION SEMINARS

SRS 1

**DATE & EVENT: 15TH MAY
YEAR 12 GEOGRAPHY ATAR STUDENT REVISION WORKSHOP# 1 GEOGRAPHY CURRICULUM FOCUS:
ATAR YEAR 12 UNIT 3 DEPTH STUDY – CLIMATE CHANGE & BIODIVERSITY LOSS.**

9.15am – 12.15pm

Venue Judith Cottier Theatre Mt Lawley

Geography curriculum focus: Year 12 Unit 3 Global environmental change
– Depth Study 1: Climate change or Biodiversity loss; Geographical inquiry skills

Target audience: All Year 12 ATAR Geography students and teachers.

This year in response to Covid restrictions 3 options were made available to students and teachers:

- Face to face – numbers were 28 students in attendance
- Live stream to individual students when they registered – numbers were 41 online
- Live stream to school as a class set – classroom teacher received a link when registered that provided them ability to view the workshop at their school in their own classroom – number were 8 schools.

Committee agreed not to offer a pre-recording of seminar.

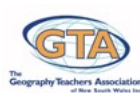
Post-evaluation survey results rated this Revision Workshop as excellent and highly relevant in pre-preparation for mid-semester exams. Students and teachers appreciate the efforts that GAWA goes to in providing support to Yr 12 ATAR students.

Use of experience Year 12 geography teachers was extremely well received as the level of content and skills required to be demonstrated in exams was modelled in a manner that connected with students. Remote and out of Perth metropolitan schools favoured the options available.

School numbers have increased in comparison to 2021 by 4, and some teachers are using this opportunity to increase the profile of geography as they are capitalising on this as 'social event' as much as an academic workshop.



geographia



SRS 2

DATE & EVENT: 10TH SEPTEMBER

YEAR 12 ATAR GEOGRAPHY STUDENT REVISION

SEMINAR 2 VENUE JUDITH COTTIER THEATRE MT LAWLEY

Geography curriculum focus: Year 12 Unit 3 Global environmental change;
Unit 4 Planning sustainable places;

Geographical inquiry skills and ATAR exam technique Target audience: All Year 12 ATAR Geography students and teachers.

Event yet to occur – more to report at next AGTA meeting.

Three options of attendance will be offered:

Face to face; Individual online streaming; School classroom teacher streaming.

5. Publication and Projects

TEXTBOOKS (NUMBERS SOLD FOR PERIOD OCT 2021 TO MAY 2022)

- i. 2022 Year 12 Revision Guide has been published with a detailed analysis of the WA 2021 ATAR Exam. This publication is well received by both students and teachers as it is used as a learning- teaching resource. Number sold = 503
- ii. WA ATAR Geography Units 1 & 2 (2nd Ed.) Written, produced and published by GAWA. Addresses geographical knowledge, skills and understandings of the Year 11 ATAR and Year 12 General Geography courses. New edition sales have been 'very good'. Use of local teacher-authors is an advantage. Number sold = 1,677
- iii. WA ATAR Geography Units 3 & 4 (2nd Ed.) Written, produced and published by GAWA. Addresses geographical knowledge, skills and understandings of the Year 12 ATAR Geography course. Sales are 'sound'. Currently undergoing a re-write. New text will be available for 2023. Use of local teacher-authors is an advantage. Number sold = 435
- iv. AGTA - Geography Skills Unlocked. Number sold = 485
- v. AGTA - Geography Literacy Unlocked. Number sold = 14
- vi. AGTA - Geography Fieldwork Unlocked. Number sold = 12

EXAMINATION PACKAGES

GAWA 2022 Semester1 ATAR Year 11 and Year 12 Semester 1 Examination Packages. Written, produced and published by GAWA.

Written and reviewed by experienced Year 11 and 12 geography classroom teachers. These exams used by the majority of colleges and schools in WA. Numbers sold: Year 11 - 2,060; Year 12 - 1,850

6. Promotion of Geography

WEBSITE, FACEBOOK AND TWITTER

GAWA Website is the main form of communication used between members and the Association. Very effective. Tracy Sterling was appointed GAWA's Website Manager. This year, GAWA is upgrading its website. Evidence based on 'Google Analytics' user data reports that show a constant and high use when comparing it to previous years 2020 and 2021.

Facebook – 689 followers. Use is growing and becoming an effective tool. Good platform to communicate to non-GAWA teachers & public. The WA Education Department's 'Connect' portal is also being used to promote geography resources, support materials and updates to Dept of Ed teachers.

Twitter – 194 followers. Reasonably used as a social network for posting geography curriculum and event updates. WA audience is still growing.

HaSS Week Date: 12th – 20th March. Promoting HaSS linked subjects is important.

To mark this event, each of the WA HaSS related Associations – GAWA; HTAWA; PLEAWA; ETAWA are combining together to celebrate and promote the importance and value of studying Humanities and Social Sciences.

Target audience: All HaSS teachers and students.

Schools around the State implemented different activities and provided different amounts of time. Post-evaluation discussion highlighted that Covid restrictions impacted this event. GAWA committee's view is that this week is very important and has massive potential, however, requires greater advertising.

This will be reviewed in 2023 and greater focus will be applied by GAWA.

JOSEPH GENTILLI MEMORIAL AWARD FOR EXCELLENCE IN GEOGRAPHICAL EDUCATION

Nominations for the award close Thursday 21st July. Winner announced at GAWA Conference.

Target audience: All HaSS/Geography teachers in WA. Event yet to occur – more to report at next AGTA meeting.

GEONIGHT

Date: 20th September – A global celebration of Geography presented by GAWA, Curtin University (Geography) and Sin Gin Distillery

Title: New Directions in Geography

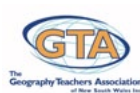
Target audience: All Geography / HaSS teachers, University lecturers and academics, and University students studying geography related units.

Speakers: Dr Adam Crowe Resisting Gentrification in Berlin Brodie Mastrangelo Geographers, Fire Management and Climate Change Mark Harris A Geographical Tasting of Gin from the Head Distiller / Owner of Sin Gin.

Target audience: All HaSS and upper school Geography teachers. Event yet to occur – more to report at next AGTA meeting.



geographia



GAWA'S YOUNG GEOGRAPHER OF THE YEAR AWARD

Competition categories Years 5 – 6; Years 7 – 10; Year 11 & Year 12.

One nomination per year group per school only. Theme Marine and Aquatic Environments Celebrating “The International Year of Artisanal Fisheries and Aquaculture 2022”

Closing date for entries is Thursday 21st July. Winners announced at GAWA Conference.

Target audience: All Year 5 - 12 HaSS/Geography students.

Event yet to occur – more to report at next AGTA meeting.

7. Promotion of AGTA Conference

GAWA committee voted favourably to increase the bursary by \$2 240 for this year's AGTA Conference to a total of \$6240. This will provide 8 teachers with \$780 to pay for the conference registration.

It is hoped that this increase will encourage WA teachers to attend the Tasmanian event.

8. WA Schools Curriculum and Standards Authority (SCSA)

SCSA HAS TWO COURSE ADVISORY COMMITTEES (CACs): HASS 7 – 10

ATAR Geography 11 & 12.

Refinements to HaSS Years 7 – 10 and Years 11 and 12 geography courses is occurring Feedback is being provided to SCSA; ACARA and AGTA (Decadal report).

More to report at next AGTA meeting.

9. Future GAWA Geography Events – post 2022

- i. Nil overseas study tours. Covid-19 restrictions and uncertainty has caused future planning to be ceased for the time being.
- ii. IAG Leo Conti is the GAWA representative on the committee. Information on IAG Conference 2023 – Leo
 - IAG Conference – dates 4th – 6th July 2023 – during school holidays.
 - IAG would like to dedicate a day or part of a day that bridges Secondary geography with Tertiary geography topics – more than likely 6th July.
 - Will GAWA assist with advertising and emailing members.
 - A level of sponsorship 'may' occur – eg. subsidies members who register.

10. Issues and challenges

- i. Increasing overall ATAR results and popularity of selecting geography as an upper school subject.
- ii. Promoting geography in Primary schools – resource creation and attracting Primary school teachers to be part of GAWA committee.

Leo Conti

President of the Geographical Association of Western Australia

May 2022 AGTA meeting



geographia



September 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

■ AGTA Conference (Tas) - 28 Sept - 30 Sept 2022

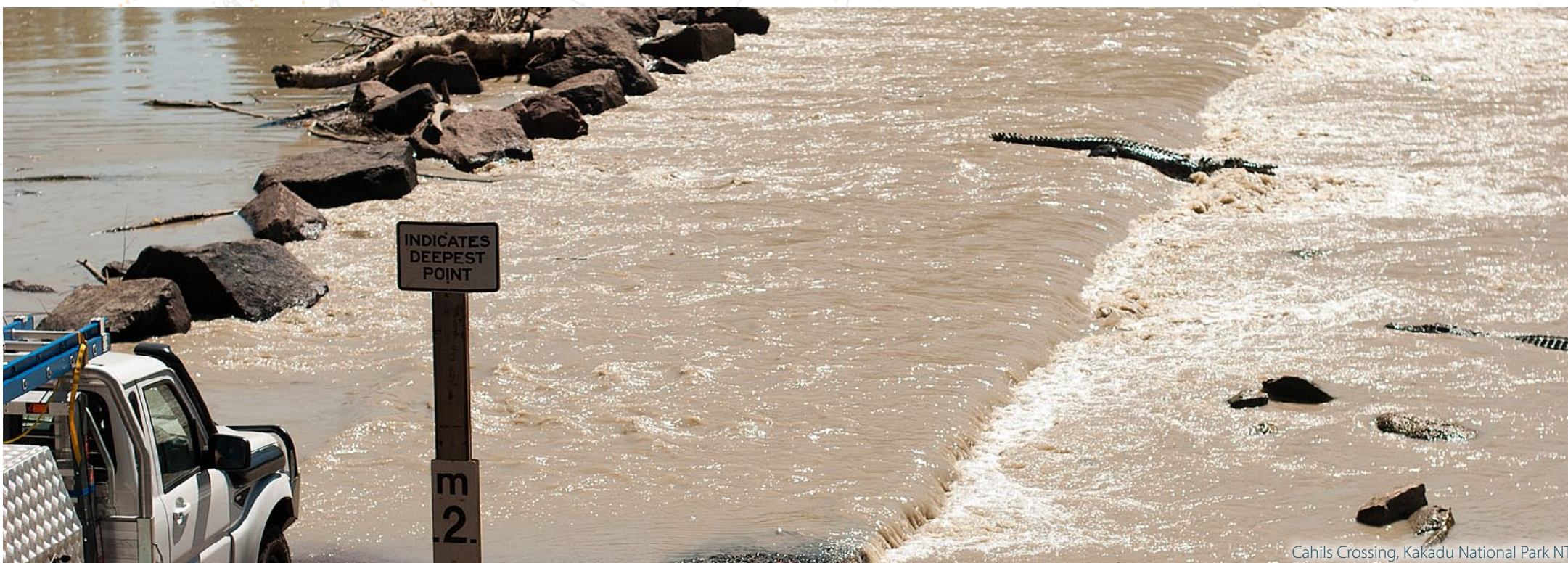
October 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

■ Free registration for Primary Geography online course ends
<https://www.openlearning.com/agta/courses/primary-geo/?cl=1>

November 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

■ 2022 MapIT competition – entries close
<https://www.gtav.asn.au/geography-students/geography-competitions/mapit-2022-competition>

December 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Cahills Crossing, Kakadu National Park NT



geographia

